

Junior Infants/Term 1/Lesson 11

What we're doing

- **Story:** The Emperor's Egg
- **Song:** What the Story Will Be
- **Conversation:** The role of the father penguin; how our families care for us
- **Worksheet:** Penguins
- **Activity:** The Penguin Bop
- **Quiet time**



At school

1. Listening attentively to the stories.
2. Chatting with teacher and class about the role of the father penguin and the ways in which our families care for us.
3. Thinking about all the ways our families care for us.
4. Singing about the story we will listen to this week.

At home

- Talk to your child about the story of the penguin and discuss how parents show love for their children and vice versa.
- For parents of a faith tradition, talk/pray with your child about how the love of a parent for their child is part of God's love for their child.



Why?

To indulge children's love of story so that, being nourished narratively, they may develop as story-tellers and story listeners.

Where appropriate, and with the help of the family, to grow in appreciation of the stories of their religious tradition.



The father penguin sits on the egg while the mother penguin goes to get food for them. He is careful not to break the egg. He stands, quiet and still.

When it is quiet time we sit, quiet and still....