

Junior Infants/Term 1/Lesson 12

What we're doing

- **Story:** The Big Dark
- **Song:** The Sun Is Here To Stay
- **Conversation:** About the dark; night time and sources of light in our lives
- **Quiet time**



At school

1. Listening attentively to the stories.
2. Chatting with teacher and class about darkness and light; the sources of light that we have in our lives.
3. Thinking about their experience of darkness and light.
4. Singing about the sun's light and how it can overcome the darkness.

At home

- Talk to your child about all the ways in which they experience light and darkness in their lives.
- For parents of a faith tradition, talk about God as the source of all light, for example, God as creator of the sun and light as a symbol of God's power over darkness.



Why?

To offer children an opportunity to hear, and reflect on, light-and-dark stories at this time of year.

Where appropriate, and with the help of the family, to engage more fully with the significant stories of their families and faith communities.



When the sun is gone to bed, and the moon lights up the earth, it is time for us to rest and be quiet.

When it is quiet time we sit quiet and still....