Junior Infants/Term 2/Lesson 3

What we're doing

• **Story:** The Snail Who Lost Her Shell

Song: What Room Do You Like?

 Activity: Types of homes / The snail's shell

• Conversation: What is a home?

• Worksheet: The Snail

• Quiet Time



At school

- 1. Listen attentively to the stories.
- 2. Chatting with teacher and class about their experience of home, and what makes a place feel like a home.
- 3. Thinking about their own homes and why they feel safe at home.
- 4. Singing about the rooms we have in our homes, and what they are used for.

At home

- Talk to your child about how their home is a place of safety, a refuge, a place in the heart as well as a physical space in the world.
- For parents of a faith tradition, talk/pray with your child about the concept of "God as home"; we are all part of God's kingdom.



Why?

To offer the children an opportunity to explore their experience of home so that they may grow in appreciation of it as more than a place and develop the capacity to be 'at home' in various lifesituations.

Where appropriate and with the help of the family, to begin to develop a deeper, spiritual and/or religious sense of home and belonging.



Our home is a place where we feel safe and secure. Our home is where we find the people who love and care for us.

When it is quiet time we sit quiet and still....