

# Junior Infants/Term 2/Lesson 6

## What we're doing

**Story:** The Crane and the Egg

**Song:** Our Particular Family

**Activity:** The Same Game

**Conversation:** We are different but we are also the same

**Worksheet:** My Family  
**Quiet Time**



## At school

1. Listen attentively to the stories.
2. Chatting with teacher and class about how our family helps to shape who we are.
3. Thinking about how we are all different but also the same in many ways.
4. Singing about the people in my family.

## At home

- Talk to your child about the values your family believe in and about how family is the source that enfolds them in these values.
- For parents of a faith tradition, pray/reflect with your child on their religious or secular identity.



## Why?

To explore and enrich the child's experience of family values and identity.

Where appropriate and with the help of the family, to explore and enrich the child's experience of belief identity as having its source in the child's family, so that in identifying and belonging within his or her family, the child may be enabled to identify and belong more fully within that family's faith or belief tradition.



Our families help us to grow.

They teach us what is right and what is wrong.

When it is quiet time we sit quiet and still....