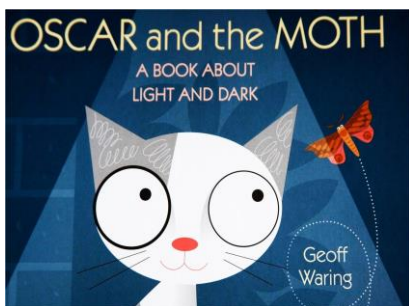


# Senior Infants/Term 1/Lesson 11

## What we're doing

- **Story:** Oscar and the Moth
- **Song:** What the Story Will Be
- **Conversation:** About the dark; night time
- **Worksheet:** Sun and World colouring sheet
- **Quiet time**



## At school

1. Listening attentively to the story.
2. Chatting with teacher and class about the darkness and light.
3. Thinking about all the ways in which we experience light and darkness in our lives.
4. Singing about the stories we are going to listen to and read.

## At home

- Talk to your child about all the ways in which they experience light and darkness in their lives.
- For parents of a faith tradition, talk about God as the source of all light, for example, God as creator of the sun and light as a symbol of God's power over darkness. Discuss the appropriate stories, which are associated with this time of year, that are relevant to the faith tradition from which you come from.



## Why?

To offer children an opportunity to hear and reflect on various stories deemed to be significant at this time of year. *Where appropriate, and with the help of the family, to help the children understand the significant stories of their families and faith community.*



We share stories at school.  
We listen carefully to teacher's voice.  
We do not make a sound.  
When it is quiet time we are quiet and still...