

# Senior Infants/Term 1/Lesson 8

## What we're doing

- **Story:** Each Peach Pear Plum
- **Song:** What the Story Will Be
- **Conversation:** The importance of stories. What is your favorite story? Who is your favorite character?
- **Worksheet:** Colour the Characters
- **Activity:** Letter Writing
- **Quiet time**



## At school

1. Listening attentively to the story.
2. Chatting with teacher and class about our favorite stories and characters.
3. Thinking about the reasons we like to listen to and tell stories.
4. Singing about the stories we are going to listen to and read.

## At home

- Talk to your child about their favorite story, and why they like it. Discuss the characters they like and dislike.
- For parents of a faith tradition, reflect on a story that is of particular importance to your own faith tradition.



## Why?

To help children explore story and storytelling, so that children may be nurtured in engaging with story. Where appropriate, and with the help of the family, to appreciate and engage more fully with significant stories from their community faith-tradition.



We like to listen to stories at home and at school.

When it is story time we listen carefully.

When it is quiet time we sit quiet and still....