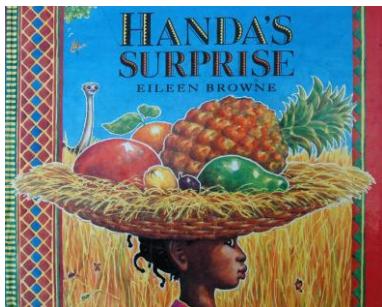


Senior Infants/Term 1/Lesson 9

What we're doing

- **Story:** Handa's Surprise
- **Song:** What the Story Will Be
- **Conversation:** Surprises
- **Worksheet:** Count the Fruit
- **Activity:** Handa's Surprise Role Play
- **Quiet time**



At school

1. Listening attentively to the story.
2. Chatting with teacher and class about giving and receiving nice surprises.
3. Thinking about the reasons why we give surprises and why we like to get nice surprises.
4. Singing about the stories we are going to listen to and read.

At home

- Talk about why we give people nice surprises. Explore examples of surprises your child has given and received.
- For parents of a faith tradition, reflect on the ways in which this story relates to your own faith tradition, for example, discussing the importance of giving and generosity.



Why?

To explore and enhance the children's experience of significant story so that they may more fully engage the stories of their family and community.



Handa wants to give her friend Akeyo a surprise.

The animals see her as she passes by, they are quiet and still.

When it is quiet time we sit quiet and still....