

Senior Infants/Term 2/Lesson 1

What we're doing

- **Story:** Frederick
- **Song:** Winter Ticking By
- **Activity:** Role Play
- **Watch This:** Frederick
- **Conversation:** How we are cared for in winter
- **Worksheet:** The Mouse
- **Quiet Time**



At school

1. Listen attentively to the stories.
2. Chatting with teacher and class about ways we are cared for in winter time.
3. Thinking about the love we receive from our families.
4. Singing about winter passing by.

At home

- Talk to your child about the story of Frederick and explore the ways in which our families care for us in winter.
- For parents of a faith tradition, pray/reflect with your child on the love they receive from their families and allow them to see this love as an expression of God's love.



Why?

To offer children an opportunity to explore winter and our need to be fed and nurtured in physical, emotional and spiritual ways.

Where appropriate and with the help of the family, to recognise the love they give and receive in winter as an expression of Divine love.



In winter we are grateful for the care we receive from our families.

When it is quiet time we sit quiet and still....