

Senior Infants/Term 2/Lesson 4

What we're doing

Story: A Squash and a Squeeze

Song: What Room Do You Like

Activity: Design a home / design a door marker / playing house

Conversation: A home for everyone; sharing your house with your family

Worksheet: A Squash and a Squeeze

Quiet Time



At school

1. Listen attentively to the stories.
2. Chatting with teacher and class about sharing our home with others.
3. Thinking about the reasons we like living with others, and the problems we sometimes encounter.
4. Singing about the rooms in our houses.

At home

- Talk to your child about their experience of sharing their home with their family and discuss the happiness and conflicts that arise.
- For parents of a faith tradition, pray/ reflect with your child about God as the ultimate reality in which all life is held or contained and in which all life finds itself 'at home'.



Why?

To explore children's experience of 'sharing space' at home so that they may be 'at home' with sharing their classroom and their world and grow in awareness and consideration of others in the family and in the class.

Where appropriate and with the help of the family, to celebrate God as the ultimate reality in which all life is lived.



We share our home with our family; we think of all the happiness that we have shared in our house.

When it is quiet time we sit quiet and still....