

## Senior Infants/Term 2/Lesson 6

### What we're doing

**Story:** Fish is Fish / New Life

**Song:** Our Particular Family

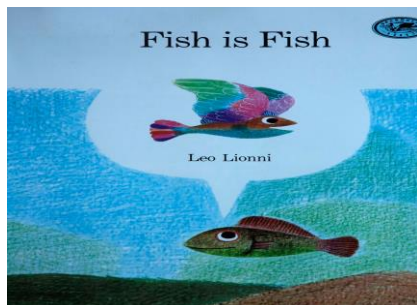
**Activity:** Our Community Tree

**Watch This:** Frog Life Cycle

**Conversation:** Friendship in spite of differences

**Worksheet:** The fish and the frog

**Quiet Time**



### At school

1. Listen attentively to the stories.
2. Chatting with teacher and class about how we can all be friends despite having some differences; focusing on the things we have in common.
3. Thinking about ways we can help each other.
4. Singing about the family from which we come from.

### At home

- Talk to your child about how we all come from different families and explain that the family you come from helps to make you the person you are. Explore the concept of how we can all be friends despite being different from others.
- For parents of a faith tradition, pray/reflect with your child about the faith tradition from which you come from. Discuss the concept of being friends despite coming from different traditions.



### Why?

To offer children an opportunity to explore identity in terms of their family identity so that they may celebrate their family's identity and in doing so celebrate friendship with others who have a different identity.

Where appropriate and with the help of the family, to give thanks to God for our identity and appreciate more fully the concept of 'who I am and who others are'.



We are all human beings, but we come from different families.

We help each other to make our world a home for everybody.

When it is quiet time we sit quiet and still....