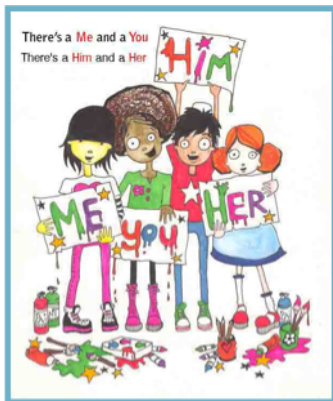


Junior Infants/Term 1/Lesson 6

What we're doing

- **Story:** 'Our School'
- **Song:** Revision of songs to date
- **Conversation:** The school community
- **Worksheet:** Home objects; school objects
- **Activity:** Mini school tour
- **Quiet time**



At school

1. Listening attentively to the story.
2. Chatting with teacher and class about the various places and spaces and people in the rest of the school.
3. Exploring how other people help to make our school 'work' as a place for us all to learn together.
4. Singing about being special.

At home

- Talk to your child about the other people in the school apart from the class teacher.
- Encourage them to see that everyone works together for the good of the school, and the school for the good of the children and their families.
- For parents of a faith tradition, talk/pray with your child in relation to how the school has a special 'place' within their faith community.



Why?

To help each child appreciate him or herself.

Where appropriate and with the help of family, to help each child grow in awareness and appreciation of the divine gift of life that is his or hers.



During the day our school –
Our classrooms, or playground,
our staffroom –
is very busy and full of sound.
When we go home our school is
quiet and still, all by itself.