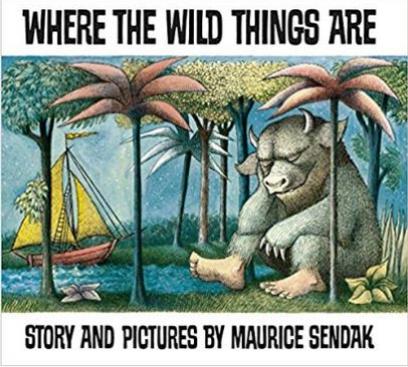
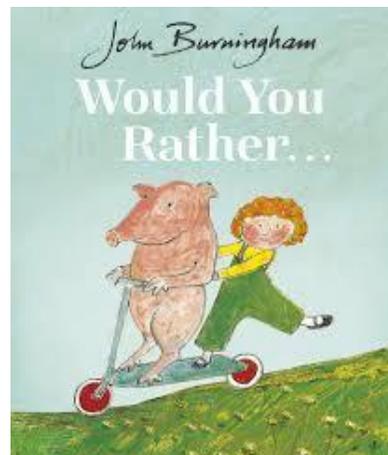


## Junior and Senior Infants

| Stimulus  | Link/s   | Learning Outcome   |
|---|--|--|
| <p><b>What's the Big Idea?</b></p> <p>CBeebies' first philosophy show for preschool age children. Hugo takes us on a journey of philosophical enquiry confronting big questions like 'What is the difference between thinking and dreaming?', 'Can it ever be good to be angry?' and 'Why do people feel sad?'.</p> |  <p><a href="https://www.bbc.co.uk/cbeebies/shows/whats-the-big-idea">https://www.bbc.co.uk/cbeebies/shows/whats-the-big-idea</a></p>                                  | <p>Created by experienced P4C teachers, each episode explores a big concept and the link below gives the title for each episode. There are 52 episodes in series 1 alone. Not all are available on BBC iPlayer but many of them can be found with a simple search on YouTube.</p> <p>There is material here to support <b>all Learning Outcomes</b> and some could be carried into Stage 2 depending on the nature and progress of the students.</p> |
| <p><b>Where the Wild Things Are</b>, Maurice Sendak</p> <p>The story of Max's adventures when he sails away to the land where the wild things are</p>   |  <p><a href="https://www.amazon.co.uk/Where-Wild-Things-Maurice-Sendak/dp/0099408392">https://www.amazon.co.uk/Where-Wild-Things-Maurice-Sendak/dp/0099408392</a></p> | <p>Concepts and themes are suitable for engagement with <b>all Learning Outcomes</b>, particularly <b>Emotions and Wellbeing LO</b>.</p> <p>See Sara Stanley's website for suggested activities and questions to use with this stimulus.</p> <p><a href="http://sarastanley.co.uk/philosophical-play-question-board-wild-things/">http://sarastanley.co.uk/philosophical-play-question-board-wild-things/</a></p>                                    |

**Would You Rather, John Burningham**

“If ever a book was guaranteed to lead to debate among children it is this one. When the choice is whether you would rather eat spider stew, slug dumplings, mashed worms or drink snail squash there is quite a decision to be made. Would you choose to have a monkey to tickle, a bear to read to, a cat to box with, a dog to skate with, a pig to ride on or a goat to dance with? ... Designed for the three to six-year-old age group... It is an excellent book to share with a small group of children as it will surely lead to a lively discussion. (Ages 3 to 10)”--*Alison Jardine*



[https://archive.org/details/wouldyourathe\\_r00john](https://archive.org/details/wouldyourathe_r00john)

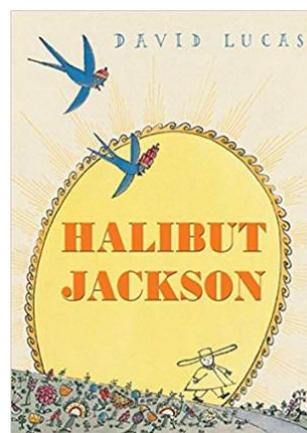
Particularly useful for the **Thinking and Asking Questions** Learning Outcome as well as **The Big Questions** Learning Outcome

Can be made visual by creating a classroom display that can be interacted with over time, eg first choices of students with reasons and any change of mind with reasons.

Mini- Mes can also be used to good effect here.

**Halibut Jackson, David Lucas**

Halibut Jackson is a very shy person. He prefers not to be noticed at all. So he makes himself clothing to match his surroundings. His library suit has a striped look to it to match the shelves. But when he is invited to a party at the Palace, he is flummoxed - what does it look like in the palace? At last, having researched hard, and sewn quickly, he is ready: only to discover when he gets there that the party is a garden party. A suit of silver and gold, covered in jewels, is definitely going to get noticed. But everyone admires it tremendously!

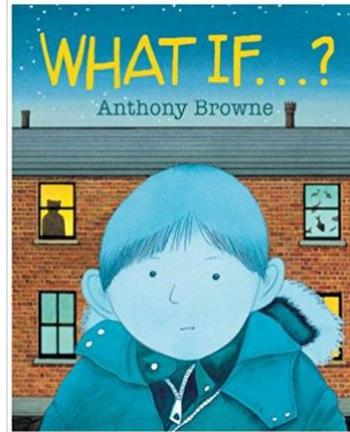


<https://www.amazon.co.uk/Halibut-Jackson-David-Lucas/dp/1842703714>

Supports **Emotions and Wellbeing** Learning Outcomes and could be used to support a wider exploration into **Beliefs and Religions Strand** with the concepts of **Celebration, Beliefs and Practices, Special People, Special Artefacts** inherent in the story

**What If?** Anthony Browne

Joe is nervous about his first big party, and as Mum walks him along the darkening street to his friend's house, his imagination starts to run wild. They search for the right place, looking through the windows, wondering "What if...?" while making surprising discoveries along the way.

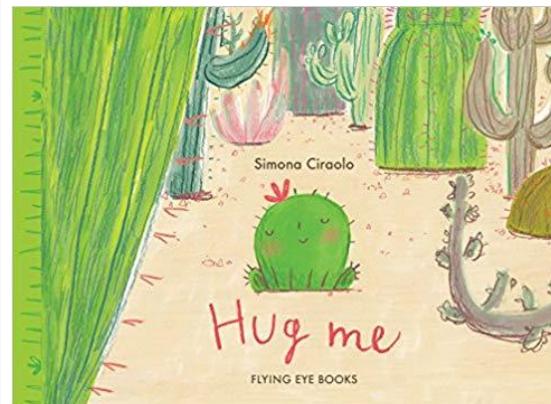


<https://www.amazon.co.uk/What-If-Anthony-Browne/dp/0552565199>

Supports **Emotions and Wellbeing** Learning Outcomes and could be used to support a wider exploration into **Beliefs and Religions Strand** with the concepts of **Celebration, and Special People**, inherent in the story.

**Hug Me**, Simona Ciraola

Ever feel like you need a hug, a really big hug from someone? That's how Felipe the young cactus feels, but his family just isn't the touchy-feely kind. Cactuses can be quite prickly sometimes you know . . . and so can Felipe. But he'll be darned if this one pointy issue will hold him back, so one day Felipe sets off on his own to find a friend and just maybe, that long awaited hug.



<https://www.amazon.co.uk/Hug-Me-Simona-Ciraola/dp/1909263494>

Concepts and themes are useful for **Emotions and Wellbeing** Learning Outcomes.