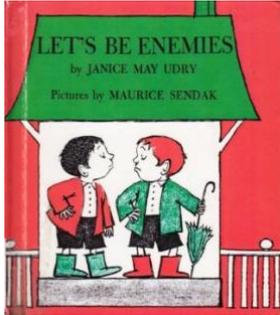
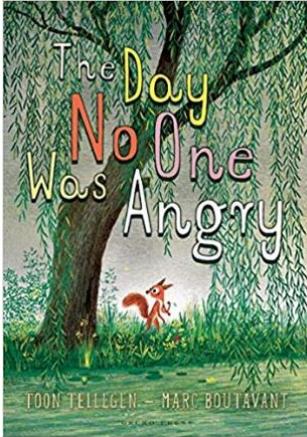


Stage 3: Third and Fourth Class

Stimulus	Link/s	Learning Outcome
<p>Let's Be Enemies, Janice May Udry (Author), Maurice Sendak (Illustrator)</p> <p>James and John are best friends - or at least they used to be. They shared pretzels, umbrellas, and even chicken pox. Now James always wants to be boss, and John doesn't want to be friends anymore. But when he goes to James' house to tell him so, something unexpected happens.</p>	<div style="text-align: center;">  </div> <p style="text-align: center;">https://www.brainpickings.org/2014/01/29/lets-be-enemies-maurice-sendak/</p>	<p>Concepts and themes are useful for Emotions and Wellbeing Learning Outcome.</p> <p>Exceptionally useful for unpacking what Critical Thinking should look like.</p>
<p>The Day No One Was Angry, Toon Tellegen</p> <p>Twelve stunningly illustrated, poetic, and funny stories about grumpy animals from an internationally acclaimed Dutch writer and a hugely popular French illustrator. In 12 short chapters, we see different animals in various states of anger. Some try to understand their anger, some try to tame it, while others let their anger overwhelm them. These stories are funny and wry, but also offer a gently profound reflection of the nature of human emotions. Marc Boutavant's delicate, stunning full colour illustrations put the reader in the heart of the forest, surrounded by endearingly grumpy animals.</p>	<div style="text-align: center;">  </div> <p style="text-align: center;">https://www.amazon.co.uk/Day-Angry-Gecko-Press-Titles/dp/1927271576</p>	<p>The twelve chapters enables a deep and often humorous exploration into the concept of anger that could be visited over an extended period of time.</p> <p>Concepts and themes are suitable for engagement with all Learning Outcomes, particularly Emotions and Wellbeing LO.</p>

Adventures in Philosophy, Brendan O'Donoghue (Author), Illustrated by Paula McGloin (Author), Paula McGloin (Illustrator)

Through stories, questions and thoughts, *Adventures in Philosophy* will cultivate your sense of curiosity and courage, your ability to question, learn, experiment and think for yourself. You will discover the tools for map-making in philosophy, and follow your very own thought compass, which will direct you on an enlightening philosophical adventure.

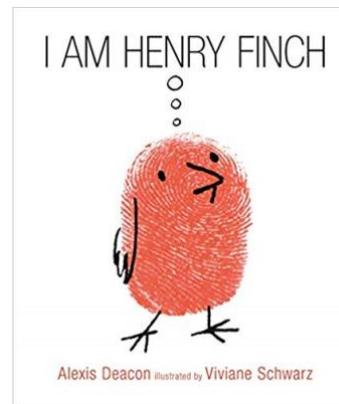


<https://www.amazon.co.uk/Adventures-Philosophy-Brendan-ODonoghue/dp/0717179397>

There are a 27 philosophical fables and quests for thinking from a diverse range of cultures in this book. Concepts and themes are useful for supporting **The Big Questions** Learning Outcome.

I Am Henry Finch, Alexis Deacon (Author) Viviane Schwarz (Illustrator)

From award-winning picture book makers Alexis Deacon and Viviane Schwarz comes an enlightening new story about courage and making a difference. For budding philosophers of all ages, this is the uplifting story of Henry Finch the loveable little bird who strives for greatness, gets it all a bit wrong, then makes it right again in a very surprising way – truly becoming great. Henry Finch is a total inspiration.



<https://www.amazon.co.uk/Am-Henry-Finch-Alexis-Deacon/dp/1406357138>

A great stimulus for a Full Fat P4C Inquiry and therefore supporting **All Learning Outcomes** for the **Thinking Time Strand**.

Journey Stick Outdoor Activity

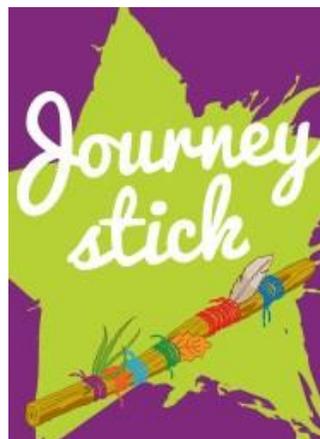
Take some coloured wool or string with you next time you're off on your travels. Then find a stick and tell the story of your journey.

Which colour or object represents a different feeling, sight or smell?

If you've been on a big adventure, choose a long stick; choose a smaller one for a shorter journey

What is the theme of your journey?

There is an accompanying downloadable activity sheet that may prove useful and could easily be adapted to suit your own context.



<https://www.woodlandtrust.org.uk/naturedet/ectives/activities/2016/08/journey-stick/>

As well as supporting **Thinking Time** Learning Outcomes, the Journey Stick activity is a good opportunity to use your wider environment as a stimulus for a Full Fat P4C inquiry and to make wider curriculum links with **Beliefs and Religions Strand. Celebrations and Special Artefacts** Learning Outcomes can be supported through careful selection of a theme and setting for your journey.

A driving question can be offered by the teacher to help scaffold the experience to prior learning, such as, "Is your journey stick a special artefact?"

Derek Redmond's Emotional Olympic Story - Injury Mid-Race, Barcelona 1992 Olympics

The unforgettable story of Great Britain's 400m runner Derek Redmond, whose hamstring snapped during his event but was determined to finish the race at the Barcelona 1992 Olympic Games.



<https://www.youtube.com/watch?v=kZIXWp6vFdE> annotated version

Could be used to support a wider exploration into **Beliefs and Religions Strand** with the opportunity to consider the qualities that makes someone special to us (**Special People**).

<https://www.youtube.com/watch?v=t2G8KVzTwfw> original version with written narrative under video that could be shared with the class beforehand.