

MY STORIES

My Life

Identify and share some of their personal achievements and recognise the value of these in their lives.

My Relationships

Share the narratives of their family and community and recognise their own value as part of that family and community unit.

My Spaces and Places

Recall and discuss stories that originate in the community and develop an appreciation for their cultural value.

WE ARE A CNS

Values

Define and investigate the values of the school community and understand the impact that these values have on their actions.

Respect

Respect, celebrate and value the diversity present within the school community and recognise ways to respect diversity.

Community and Citizenship

Recognise their role as citizens in their school and local community and participate in activities which benefit the school and local community.

Equality, Rights and Responsibilities

Become more aware of the rights of children and the responsibilities that correspond to these rights.

THINKING TIME

Thinking and Asking Questions

Explore different types of questions, formulate questions based on a variety of stimuli and discuss possible answers.

Emotions and Wellbeing

Become aware of their personal characteristics in building and maintaining positive self-worth and self-esteem.

The Big Questions

Think imaginatively and critically in response to stories, images and other stimuli.

BELIEFS AND RELIGIONS

Celebrations

Develop an understanding of rites and ceremonies that are important in their own lives and recognise and respect the rites and ceremonies of others.

Beliefs and Practices

Recognise the difference between good choices and bad choices and examine examples of influences that affect the choices they make.

Special People and Places

Develop an understanding of places that are special to them and recognise and respect the special places of others.

Special Artefacts and Stories

Develop an understanding of books and stories that are special to them and recognise and respect the special books and stories of others.