

The 4 Thinking Cs are caring, collaborative, creative and critical thinking. Through a community of enquiry, children can use the 4 Cs to help them reflect on and evaluate their personal and communal strengths and areas for development.

CARING THINKING

COLLABORATIVE THINKING

CREATIVE THINKING

CRITICAL THINKING

Engaging with and reflecting on the stimulus

Supportive and encouraging attitude

Giving an alternative perspective or idea

Giving reasons

Being respectful to the speaker

Building on someone else's thought

Identifying implications and consequences

Questioning evidence and looking for assumptions

Taking an interest in others' thoughts and experiences

Offering a summary of a line of enquiry

Giving an example connected to the world

Drawing distinctions and identifying criteria

Explaining clearly

Disagreeing agreeable

Asking a good questions

Asking for evidence or examples

Open to changing thinking/behaviour

Engaged with setting and reviewing community customs and rules

Making clear connections to and comparisons with other peoples' ideas

Evaluating reasons

MY STORIES

My Life

Identify and share some of their personal achievements and recognise the value of these in their lives.

My Relationships

Share the narratives of their family and community and recognise their own value as part of that family and community unit.

My Spaces and Places

Recall and discuss stories that originate in the community and develop an appreciation for their cultural value.

WE ARE A CNS

Values

Define and investigate the values of the school community and understand the impact that these values have on their actions.

Respect

Respect, celebrate and value the diversity present within the school community and recognise ways to respect diversity.

Community and Citizenship

Recognise their role as citizens in their school and local community and participate in activities which benefit the school and local community.

Equality, Rights and Responsibilities

Become more aware of the rights of children and the responsibilities that correspond to these rights.

THINKING TIME

Thinking and Asking Questions

Explore different types of questions, formulate questions based on a variety of stimuli and discuss possible answers.

Emotions and Wellbeing

Become aware of their personal characteristics in building and maintaining positive self-worth and self-esteem.

The Big Questions

Think imaginatively and critically in response to stories, images and other stimuli.

BELIEFS AND RELIGIONS

Celebrations

Develop an understanding of rites and ceremonies that are important in their own lives and recognise and respect the rites and ceremonies of others.

Beliefs and Practices

Recognise the difference between good choices and bad choices and examine examples of influences that affect the choices they make.

Special People and Places

Develop an understanding of places that are special to them and recognise and respect the special places of others.

Special Artefacts and Stories

Develop an understanding of books and stories that are special to them and recognise and respect the special books and stories of others.

MY STORIES

My Life

Discuss some of the significant milestones and events in the lives of their family and community and evaluate the influences of these events.

My Relationships

Listen to and discuss the personal narrative of influential figures and examine the influence that this narrative may have on them.

My Spaces and Places

Recall and discuss stories that they have encountered and that originate in the Irish tradition, and develop an appreciation for their cultural value.

WE ARE A CNS

Values

Define and analyse several of the values of the Irish state and evaluate the impact that these values have on Ireland as a society.

Respect

Respect, celebrate and value the diversity of the local community and construct practical ways to respect the diversity in the local community.

Community and Citizenship

Evaluate their role as a national citizen and participate in activities which positively benefit the local community.

Equality, Rights and Responsibilities

Develop their understanding of equality and human rights in the world and the responsibilities that correspond to these rights.

THINKING TIME

Thinking and Asking Questions

Respond respectfully to alternative perspectives and justify their responses using logical reasoning and debate.

Emotions and Wellbeing

Develop an appreciation of their wellbeing and examine personal characteristics that influence their wellbeing.

The Big Questions

Think critically and imaginatively in response to questions, debates and ideas they encounter in philosophical fables and stories.

BELIEFS AND RELIGIONS

Celebrations

Demonstrate an understanding of journeys that are special to them and recognise, respect and appreciate special journeys that belong to a range of belief traditions.

Beliefs and Practices

Demonstrate an understanding of and respect for the connection between beliefs and lifestyle choices and examine how their beliefs affect the lifestyle choices they make.

Special People and Places

Demonstrate an understanding of and respect for the special people who are associated with a range of belief traditions and develop an understanding of special people in their own lives.

Special Artefacts and Stories

Identify and discuss significant artefacts in their own lives and demonstrate an understanding of and respect for the religious artefacts that are associated with a range of beliefs traditions.

MY STORIES

My Life

Describe and discuss the stories of international events and examine the impacts on the lives of the people in those areas.

My Relationships

Compose their imagined narrative for their future-self and explore the relationships that have inspired them towards this future.

My Spaces and Places

Explore and discuss stories that originate in countries around the world, and develop an appreciation for their cultural value.

WE ARE A CNS

Values

Understand the values of the European Union and the United Nations and evaluate the impact that these values have throughout Europe and the wider world.

Respect

Respect, celebrate and value the positive contributions of diversity in Irish society and construct positive ways to support inclusion of diversity.

Community and Citizenship

Examine the concept of active citizenship and analyse the positive contributions and change brought about by active citizens throughout the world.

Equality, Rights and Responsibilities

Develop their understanding of equality and human rights in the world and the responsibilities that correspond to these rights.

THINKING TIME

Thinking and Asking Questions

Critically evaluate the strengths and weaknesses of their own arguments in discussion.

Emotions and Wellbeing

Critically evaluate the effects of external influences on wellbeing and examine the importance of nurturing resilience.

The Big Questions

Think critically and imaginatively about questions, stories, debates and ideas from the classical philosophical tradition.

BELIEFS AND RELIGIONS

Celebrations

Identify celebrations that are significant in their own lives and demonstrate an understating of and respect for celebrations that belong to a range of belief traditions.

Beliefs and Practices

Identify and discuss examples of codes of conduct in their own lives and demonstrate an understanding of, and respect for, the codes of conduct that influence the way people live in a range of belief traditions.

Special People and Places

Identify and discuss places that are special in their own lives and demonstrate an understanding of the special places that are associated with a range of belief traditions.

Special Artefacts and Stories

Identify and discuss significant symbols in their own lives and demonstrate an understanding of and respect for symbols from a range of belief traditions.