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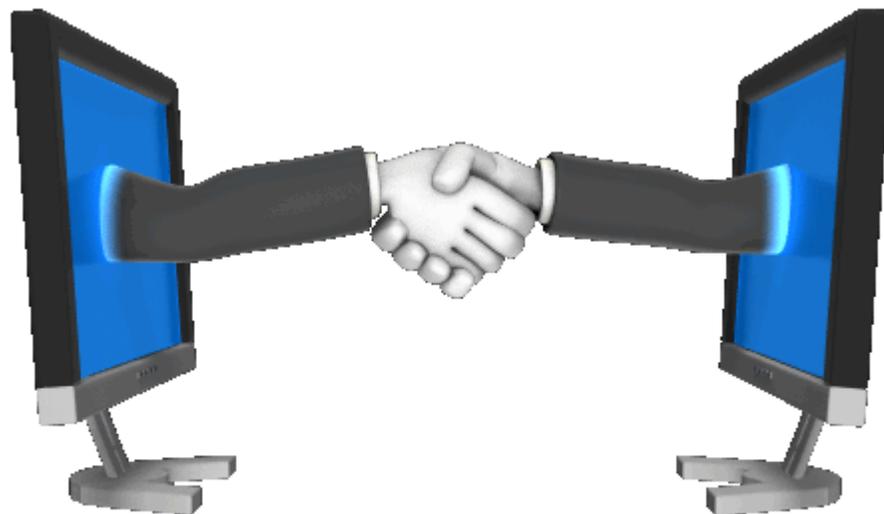
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# GMGY COORDINATOR TRAINING

An Introduction to the Role of the GMGY Coordinator and the GMGY  
Implementation Process



# INTRODUCTIONS/CATCH-UP



5 minutes



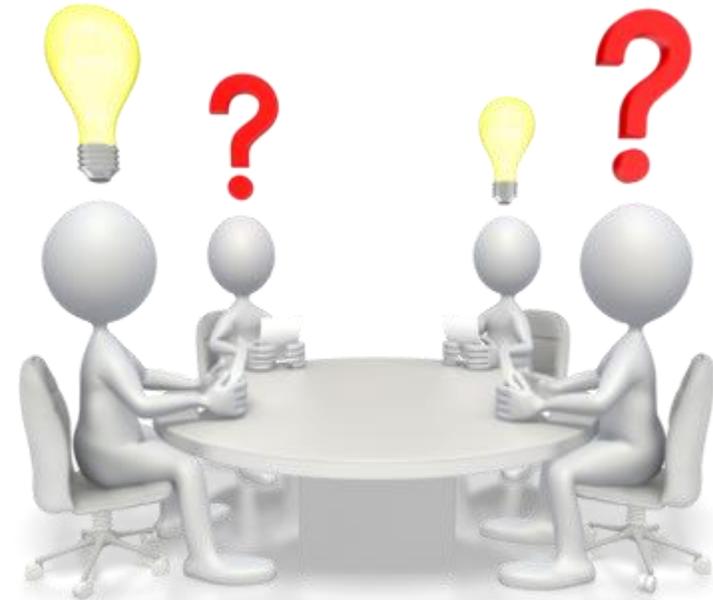
# BRIEFING AIMS

- Provide an overview of the **role of the GMGY Coordinator** in the Implementation of the Patrons' Curriculum
- Outline the **GMGY Implementation Plan**
- Outline **supports** available to GMGY Coordinators



What do you already know about the GMGY  
Implementation Process?

How do you understand the role of the GMGY Coordinator  
in the Implementation of the Patrons' curriculum?



5 minutes



# ROLE OF THE GMGY COORDINATOR NETWORK



**CNS GMGY Coordinators' Network**

**Terms of Reference**

Purpose/Objectives of the Network Group

The CNS GMGY Coordinators' Network aims to provide a structure within which Coordinators' are supported as the leaders of GMGY in their schools and can more broadly contribute to the development of GMGY across the sector. As GMGY Coordinators in Community National Schools, their role is to:

- **Raise awareness and enhance understanding of GMGY by:**
  - Providing information and support to new and existing staff members on GMGY
  - Facilitating the induction of new staff on GMGY
  - Establish a network of other teachers in their school, where necessary, to support their work on GMGY
  - Creating, in conjunction with other school staff, a physical and social environment that promotes and reinforces teaching and learning in GMGY
  - Providing opportunities for teachers to share best practice in GMGY
  - Promoting the integration of GMGY across the curriculum and daily life of the school, but also ensuring that a certain number of discrete lessons are safe-guarded for the patron's curriculum each week
  - Promoting/Advertising Online GMGY Teach Meets amongst their staff each term
  - Liaising with the CNS & ETB Patronage Directorate in ETBI for support
- **Lead the implementation of the GMGY Curriculum in their schools by:**
  - Planning for GMGY! implementation locally, in conjunction with their principal and other members of staff where one has been established
  - Attending online Coordinator Training, provided by ETBI, on GMGY
  - Establishing a network of teachers, where necessary, to support GMGY implementation
  - Promoting relevant GMGY Webinars facilitated by ETBI
  - Leading follow-up (reflection and planning) sessions locally as part of GMGY implementation
  - Facilitating and organising additional professional development opportunities for staff on GMGY where necessary
  - Disseminating GMGY resources amongst staff
  - Liaising with the CNS & ETB Patronage Directorate on GMGY implementation in their school
- **Support and direct the work the CNS & ETB Patronage Directorate in ETBI by:**
  - Attending general GMGY Coordinator Meetings each year
  - Identifying GMGY related support materials needed by schools
  - Sharing samples of effective practice in relation to the patron's programme with ETBI to aid the development of support materials and other resources
  - Reviewing drafted support materials produced for the sector by ETBI

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- **Support the wider CNS and ETB network with GMGY by:**
  - Sharing best practice on GMGY
  - Sharing samples of effective practice in relation to the patron's programme with other schools
  - offering feedback on materials, processes, trainings etc. to the CNS & ETB Patronage Directorate
  - Uploading plans and lessons developed at school level onto the GMGY Coordinator Teams site

Supports for the GMGY Coordinators

The CNS GMGY Coordinators' Network will be supported both internally and externally in their work.

**External support will be provided by the CNS & ETB Patronage Directorate in ETBI and will consist of:**

- General coordinators' network meetings and trainings coordinated by ETBI
- Training materials (e.g. PowerPoints & printable activities) to facilitate school-based professional development sessions on GMGY
- Email/phone contact with the CNS & ETB Patronage Directorate for general information or feedback

**Internal support should be provided by school leadership/management and may consist of support from the principal/admin deputy principal**

- on the development of a school plan/timeline to implement GMGY locally
- when promoting/advertising relevant GMGY Webinars facilitated by ETBI
- with preparation and facilitation of the school-based reflection and planning sessions on GMGY

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# TERMS OF REFERENCE

As GMGY Coordinators in Community National Schools, their role is to;

- **Raise awareness and enhance understanding of GMGY**
- **Lead the Implementation of the *GMGY Curriculum* in their schools**
- **Support and direct the work the CNS & ETB Patronage Directorate in ETBI**
- **Support the wider CNS and ETB network with GMGY**



# TERMS OF REFERENCE

## **Raise awareness and enhance understanding of GMGY by:**

- Providing information and support to new and existing staff members on GMGY
- Facilitating the induction of new staff on GMGY
- Establish a network of other teachers in their school, where necessary, to support their work on GMGY
- Creating, in conjunction with other school staff, a physical and social environment that promotes and reinforces teaching and learning in GMGY
- Providing opportunities for teachers to share best practice in GMGY
- Promoting the integration of GMGY across the curriculum and daily life of the school, but also ensuring that a certain number of discrete lessons are safe-guarded for the patron's curriculum each week
- Promoting/Advertising Online GMGY Teach Meets amongst their staff each term
- Liaising with the CNS & ETB Patronage Directorate in ETBI for support



# TERMS OF REFERENCE

## Lead the Implementation of the *GMGY Curriculum* in their schools by:

- Planning for GMGY! Implementation locally, in conjunction with their principal and other, relevant members of staff
- Attending online Coordinator Training, provided by ETBI, on GMGY
- Establishing a network of teachers, where necessary, to support GMGY implementation
- Facilitating engagement in GMGY Webinars
- Leading follow-up (reflection and planning) sessions locally as part of GMGY implementation
- Facilitating and organising additional professional development opportunities for staff on GMGY where necessary
- Disseminating GMGY resources amongst staff
- Liaising with the CNS & ETB Patronage Directorate on GMGY implementation in their school



# TERMS OF REFERENCE

## **Support and direct the work the CNS & ETB Patronage Directorate in ETBI by:**

- Attending general GMGY Coordinator Meetings each year
- Identifying GMGY related support materials needed by schools
- Sharing samples of effective practice in relation to the patron's programme with ETBI to aid the development of support materials and other resources
- Reviewing drafted support materials produced for the sector by ETBI



# TERMS OF REFERENCE

## Support the wider CNS and ETB network with GMGY by:

- Sharing best practice on GMGY
- Sharing samples of effective practice in relation to the patron's programme with other schools
- Offering feedback on materials, processes, trainings etc. to the CNS & ETB Patronage Directorate
- Uploading plans and lessons developed at school level onto the GMGY Coordinator Teams site



# SUPPORT COORDINATORS IN THEIR ROLE

**External support will be provided by the CNS & ETB Patronage Directorate in ETBI and will consist of:**

- General coordinators' network meetings and trainings coordinated by ETBI
- Training materials (e.g. PowerPoints & printable activities) to facilitate school-based professional development sessions on GMGY
- Email/phone contact with the CNS & ETB Patronage Directorate for general information or feedback

**Internal support should be provided by school leadership/management and may consist of support from the principal/admin deputy principal**

- on the development of a school plan/timeline to implement GMGY locally
- when promoting/advertising relevant GMGY Webinars facilitated by ETBI
- with preparation and facilitation of webinars, reflection and preparation sessions on GMGY



# GMGY IMPLEMENTATION PLAN 2020-2022

## GMGY Implementation Plan (2020-2022)

Information for GMGY Coordinators and CNS Principals



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### WHAT IS THE GMGY IMPLEMENTATION PLAN?

Goodness Me, Goodness You! (GMGY) is the **Patron's Curriculum for Community National Schools (CNSs)**, primary schools under the Patronage of the Education and Training Boards (ETBs). GMGY was designed by the National Council for Curriculum and Assessment (NCCA) and was launched in the Department of Education and Skills (DES) in October, 2018.

To support CNSs with the teaching and learning of GMGY, Education and Training Boards Ireland (ETBI), in conjunction with the GMGY Coordinators' and CNS Principals' Network Groups, have developed Phase 1 of an Implementation Plan for the curriculum. The aims of this Implementation Plan are to:

- increase schools' appreciation of the patrons' curriculum as a discrete curricular area as well as an essential element informing and supporting the multi-denominational ethos of Community National Schools
- begin to develop schools' understanding of the vision and aims of the curriculum, elements and outcomes of each strand as well as relevant methodologies and pedagogies underpinning teaching and learning in GMGY
- build schools' confidence and competence to collaboratively plan for and teach the curriculum through discrete GMGY lessons as well as integrate GMGY into other curricular areas, across the school environment, and reflect on learning from their practice

### HOW WILL THE GMGY IMPLEMENTATION PLAN OPERATE?

There are a variety of interdependent components to the GMGY Implementation Plan. These include:

- engagement in professional learning opportunities
- preparation for teaching and learning in the patrons' curriculum
- facilitation of teaching and learning in GMGY and
- reflection on professional practice and children's learning experiences



CNS Teachers will engage with these components formally through a structured professional learning process as well as through informal, ongoing opportunities for professional learning, preparation, teaching and learning as well as reflection.



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# AIMS OF GMGY IMPLEMENTATION

- increase schools' **appreciation** of the patron's curriculum as a discrete curricular area as well as an essential element informing and supporting the multi-denominational ethos of Community National Schools
- begin to develop schools' **understanding** of the vision and aims of the curriculum, elements and outcomes of each strand as well as relevant methodologies and pedagogies underpinning teaching and learning in GMGY!
- build schools' **confidence and competence** to collaboratively plan for and teach the curriculum through discrete GMGY! lessons as well as integrate GMGY! into other curricular areas and within the wider school environment as well as reflect on learning from their practice



# PRINCIPLES UNDERPINNING IMPLEMENTATION

READINESS  
(to engage)

FLEXIBILITY & AGENCY  
(for each school)

SUSTAINABILITY  
(of practice)

LEADERSHIP  
(for and from everyone)

SUPPORT & COLLABORATION  
(internal, across schools, from  
ETBI and local ETB)



# KEY COMPONENTS OF GMGY IMPLEMENTATION



# HOW DOES IT UNFOLD?

## FORMALLY



# HOW DOES IT UNFOLD?

## INFORMALLY



# ROLE OF ETBI

- leading the implementation on *GMGY* on a national level
- support schools in rolling out the implementation plan locally through the provision of a continuum of supports



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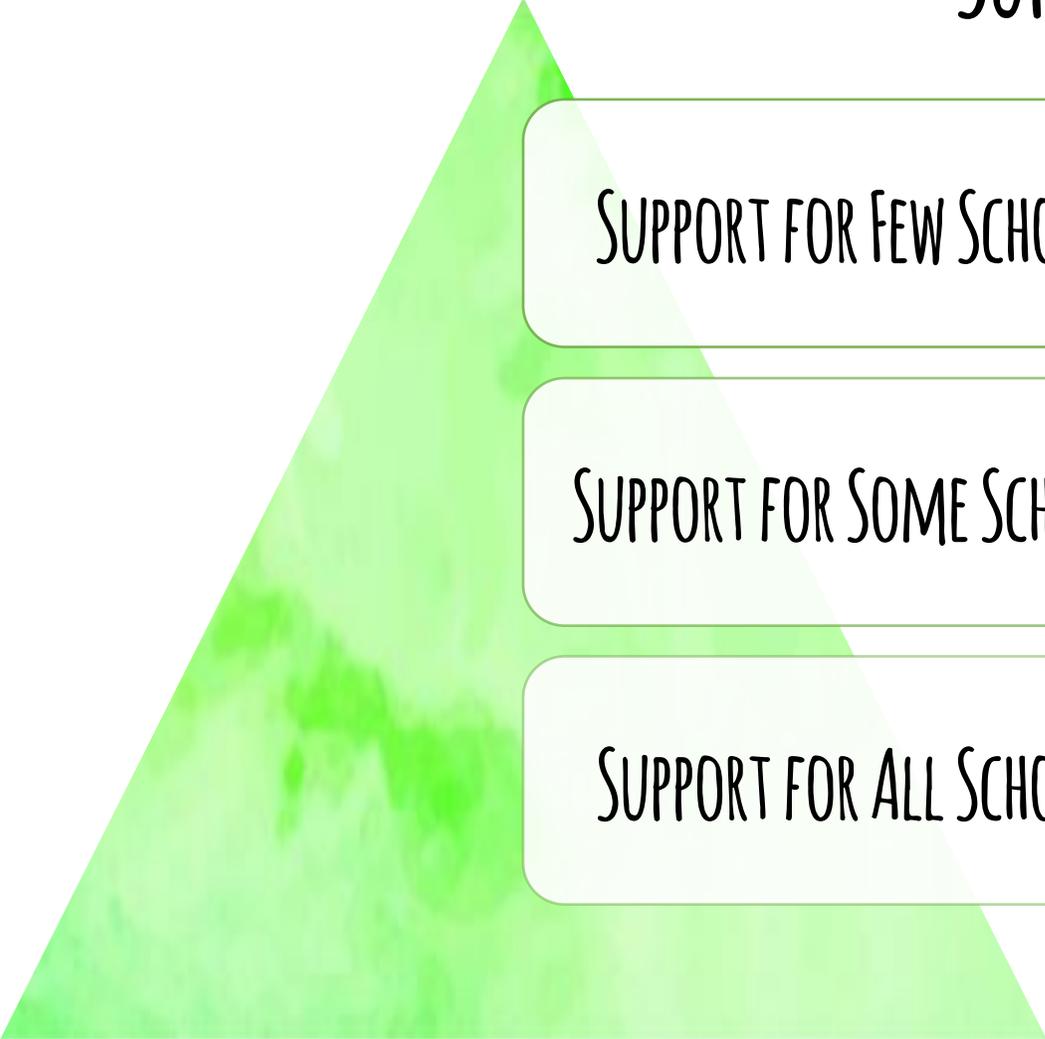
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# SUPPORT FROM ETBI



SUPPORT FOR FEW SCHOOLS

Face-to-Face Sessions

SUPPORT FOR SOME SCHOOLS

Phone calls, emails,  
feedback on plans etc.

SUPPORT FOR ALL SCHOOLS

Coordinator Training,  
GMGY Webinars, Teach  
Meets etc.



# GMGY COORDINATOR PROFESSIONAL LEARNING

- Briefing (7<sup>th</sup> Sept.)
- Training 1 – Induction for New GMGY Coordinators (9<sup>th</sup> Sept.)
- Training 2 – Facilitating Short-Term Preparation for GMGY (16<sup>th</sup> Sept.)
- Training 3 – Facilitating Long-Term Preparation for GMGY (Postponed – 20<sup>th</sup> Oct.)
- Training 4 – Facilitating Reflection on GMGY (29<sup>th</sup> Sept.)
- Drop-Ins (9<sup>th</sup> Nov.)



# PROFESSIONAL LEARNING FOR ALL TEACHERS

- New Staff Induction on Ethos
- Webinar, preparation and reflection materials
- GMYG Teach Meets
- CNS Pop-Ups
- GMYG Symposium

CNS Professional Development Calendar for CNS Staff (2021-2022)			
<p><b>SCHOOL-BASED GMYG PROFESSIONAL DEVELOPMENT</b></p> <p>From September 2021, schools can engage in pre-recorded GMYG webinars which will be available on the CNS website. Schools can also view all five GMYG webinars.</p> <p> <b>GMYG Webinar 1</b> (Intro to GMYG and ETB Ethos)  <b>GMYG Webinar 2</b> (Intro to Strand 1: My Stories)  <b>GMYG Webinar 3</b> (Intro to Strand 2: We Are A CNS)  <b>GMYG Webinar 4</b> (Introduction to Strand 3: Thinking Time)  <b>GMYG Webinar 5</b> (Intro to Strand 4: Beliefs and Religions)  <b>Reflecting on GMYG</b> (Teaching and Learning in GMYG)  <b>Preparation for Teaching and Learning in GMYG</b> (Long Term or Short Term)                 </p>			
NATIONAL PROFESSIONAL DEVELOPMENT OPPORTUNITIES			
SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
<p><b>Induction for New CNS Staff</b> (Intro to CNS and their Ethos) 04.09.21 (3pm-4.30pm)</p> <p><b>Induction for New CNS Staff</b> (Intro to CNS and their Ethos) 13.09.21 (3pm-4.30pm)</p>	<p><b>CNS Pop-Up 1</b> (Summative Development Goals - Take 1 with Valerie Lewis (ETB)) TBC</p> <p><b>CNS Pop-Up 2</b> (Innovative Design with Dr. Patricia Kieran (Mary Immaculate College)) TBC</p>	<p><b>GMYG Teach Meet</b> (Stages 1 and 2) 11.11.21 (3pm-4pm)</p> <p><b>GMYG Teach Meet</b> (Stages 3 and 4) 17.11.21 (3pm-4pm)</p> <p><b>CNS Pop-Up 3</b> (Thinking Time for Teachers: An Experiential Workshop with Mairele Rice (The Thinkers' Milewise/Philosophy Ireland)) 24.11.21 (3pm-4.30)</p>	<p><b>GMYG Reflection for Small Schools</b> 02.12.21 (3pm-4pm)</p>
JANUARY	FEBRUARY	MARCH	APRIL
<p><b>NS Pop-Up 4</b> (Summative Development Goals - Take 1 with Valerie Lewis (ETB)) TBC</p>	<p><b>GMYG Teach Meet</b> (Stages 1 and 2) 15.02.22 (3pm-4pm)</p> <p><b>GMYG Teach Meet</b> (Stages 3 and 4) 16.02.22 (3pm-4pm)</p>	<p><b>CNS Pop-Up 5</b> (Pedagogical Approaches for Teaching Beliefs and Religions with Dr. Aileen Mulally (Mannin Institute of Education)) TBC</p> <p><b>CNS Pop-Up 6</b> (Tackling Racism in Schools with Niamh McKernan (DCL)) TBC</p> <p><b>GMYG Reflection for Small Schools</b> (All Strands) 30.03.22 (3pm-4pm)</p>	<p><b>CNS Pop-Up 7</b> (Teaching Controversial Issues with Stámuir Coghlan and Míreag White (ETB)) 26.04.22 (3pm-4pm)</p>
MAY	JUNE		Calendar Key
<p><b>CNS Pop-Up 8</b> (Broadening the Thinking Time Toolkit with Mairele Rice (The Thinkers' Milewise/Philosophy Ireland)) 10.05.22 (3pm-4.30pm)</p> <p><b>GMYG Teach-Meet 3</b> (Stages 1 and 2) 12.05.22 (3pm-4pm)</p> <p><b>GMYG Teach-Meet 4</b> (Stages 3 and 4) 17.05.22 (3pm-4pm)</p>	<p><b>GMYG Reflection for Small Schools</b> (All Strands) 31.05.22 (3pm-4pm)</p> <p><b>GMYG Symposium</b> TBC</p>		<p> Live Webinar</p> <p> Facilitated by GMYG Coordinator</p> <p> Pre-recorded Webinar</p> <p> Optional Session/Support</p> <p> Repeated Session</p>



## MINIMUM RECOMMENDED PROVISION FOR ALL CNS TEACHERS

Professional Learning Opportunity	Croke Park	No Cover (Optional)
GMGY Webinars 	<b>5 hrs</b> online (over 2 years)	
Preparation & Reflection Sessions 	<b>8 hrs</b> face-to-face (over 2 years)	
GMGY Teach Meets and CNS Pop-Ups 		X
<b>TOTAL</b> <i>(ALL TEACHERS)</i>	<b>13 hrs</b> (over 2 years)	

## MINIMUM ADDITIONAL PROVISION FOR GMGY COORDINATORS

GMGY Coordinator Briefings 	<b>2 hours</b> (over 2 years)	
GMGY Coordinator Training 	<b>6 hrs</b> online (over 2 years)	
GMGY Coordinator Drop-Ins		X
<b>TOTAL</b> <i>(COORDINATORS)</i>	<b>19 hrs</b> (over 2 years)	

# CROKE PARK HOURS



# AVAILABLE SUPPORT MATERIALS



- **GMGY Webinars:** Webinar Recording, Webinar PowerPoint, Strand Specific Support Materials
- **Preparation Session:** Preparation PowerPoint, Preparation Guide for Coordinators, "Focus of New Learning" Suggestions, Resource Suggestions
- **Reflection Session:** Reflection Guide for GMGY Coordinators and associated tools



# FAQs



- Is there a particular order in which schools should focus on each of the four strands of GMGY?
- Should schools only teach one strand of GMGY each term during periods of focused implementation?
- Should all teachers focus on the same strand during each "Round" or Period of Focused Implementation?
- How many periods of focused implementation should schools engage in each year?
- Can schools avail of "live" training from ETBI as part of GMGY Implementation?



# TIPS FOR GMGY COORDINATORS

- Stay Informed
- Schedule You Schools' Engagement
- Prepare to Facilitate Professional Learning Opportunities
- Keep Staff Updated
- Touch Base with you Staff on GMGY
- Stay in Touch with ETBI



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