Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Special People Family Project**

Our class has been learning about **special people** who help us. We would like to tell our friends more about these people. Please help your child to draw a picture or stick in a photograph so they can share information about a person, or a group of people, who are special to them.

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| |  | | --- | | **Parent Signature:** |   **Help your child to discuss their picture or photograph in school. Help them answer these questions!**   1. Who is this person? 2. How do they help you? 3. Why are they special? |

**Special People Family Project**

**Note to Parents/Guardians**

Dear Parent/Guardian,

As part of your child’s learning in Goodness Me! Goodness You!, our school’s multi-belief and values education programme, your child has been learning about **special people** who help us with their class.

To extend the children’s learning in this area, our class will soon share information about the people who are special in our lives. These discussions provide a great opportunity for the children to learn more about themselves and their friends.

To prepare your the child for this, we would ask that a parent or guardian complete a **family project** with their child at home. A family project is an activity that requires children and a parent/guardian to sit down and discuss a topic from their own perspective.

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| --- |
| This week, children and their parents/guardians should;   1. identify a **special person** or **group of people** 2. discuss why this person is special to your child 3. complete the family project **worksheet** overleaf 4. return the family project sheet to your child’s teacher |

Examples that parents/guardians might consider when selecting a special person/group of people to discuss with their child include;

|  |  |  |
| --- | --- | --- |
| a family member | a friend | a story book character |
| a religious leader | a neighbour | a doctor/nurse/teacher |

Each family will have a unique experience completing the project. We look forward to hearing about the people who are special in your children’s lives.

Please be sure to return the project by **\_\_\_\_/\_\_\_\_\_/\_\_\_\_.**

Kind regards,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(class teacher)