

### STAGE 1

### STAGE 2

### STAGE 3

### STAGE 4

#### Celebrations

Develop a sense of respect for and understanding of celebrations that are relevant in their own lives and the lives of others.

Develop an understanding of rites and ceremonies that are important in their own lives and recognise and respect the rites and ceremonies of others.

Demonstrate an understanding of journeys that are special to them and recognise, respect and appreciate special journeys that belong to a range of belief traditions.

Identify celebrations that are significant in their own lives and demonstrate an understanding of and respect for celebrations that belong to a range of belief traditions

#### Beliefs and Practices

Identify practices that are connected to their own and others' beliefs.

Recognise the difference between good choices and bad choices and examine examples of influences that affect the choices they make.

Demonstrate an understanding of and respect for the connection between beliefs and lifestyle choices and examine how their beliefs affect the lifestyle choices they make.

Identify and discuss examples of codes of conduct in their own lives and demonstrate an understanding of, and respect for, the codes of conduct that influence the way people live in a range of belief traditions.

#### Special People and Places

Identify people who help them in their lives and their community and examine why these people are important to them and important to others.

Develop an understanding of places that are special to them and recognise and respect the special places of others.

Demonstrate an understanding of and respect for the special people who are associated with a range of belief traditions and develop an understanding of special people in their own lives.

Identify and discuss places that are special in their own lives and demonstrate an understanding of the special places that are associated with a range of belief traditions.

#### Special Artefacts and Stories

Recognise the items and artefacts that are special to themselves and their families while developing an understanding of items that are special to others.

Develop an understanding of books and stories that are special to them and recognise and respect the special books and stories of others.

Identify and discuss significant artefacts in their own lives and demonstrate an understanding of and respect for the religious artefacts that are associated with a range of beliefs traditions.

Identify and discuss significant symbols in their own lives and demonstrate an understanding of and respect for symbols from a range of belief traditions.