

Concept Continuum

Concept: Valuable

Print out the pictures onto A4 paper

Students should sit in a horseshoe without desks

Use a skipping rope to make a continuum and label one end 'MOST' and the other end 'LEAST'

Invite students to volunteer to order the images in order of most to least valuable along the continuum giving an explanation to the class for the order either as they do it, or once it is completed.

It is useful to explain to the students that you are not expecting agreement, rather you are interested in seeing different ideas and thoughts, that you might change your mind lots of times as you listen to their ideas.

Usually four alternative rankings by students are enough to illicit a range of perspectives but the activity can last longer and can be used as a warm up or stimulus for a Full Fat P4C Inquiry.









