

# **Stage 1 Learning Outcomes**



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## WE ARE A CNS

**Values** 

## THINKING TIME

## BELIEFS AND RELIGIONS

Celebrations

#### My Life

Identify and analyse their personal

these attributes.

makes them unique.

attributes and recognise the value of

Formulate and investigate their understanding of what is right and wrong and develop awareness of the effects that their actions have on

others.

#### **Thinking and Asking Questions**

Develop respectful agreeing.

Develop awareness of the

for themselves and others.

disagreeing and questioning skills.

Develop a sense of respect for and understanding of celebrations that are relevant in their own lives and the lives of others

#### My Relationships

Share their personal narrative and

compare this with the narratives of

others to begin to recognise what

Respect, celebrate and value the talents, interests and positive qualities that make them, and others, unique.

Respect

#### **Emotions and Wellbeing**

importance of emotional expression

Identify practices that are connected to their own and others' beliefs.

**Special People and Places** 

**Beliefs and Practices** 

### My Spaces and Places

### Community and Citizenship

### The Big Questions

Create new and imaginative ideas

and questions based on events

relevant to their own lives.

Identify people who help them in their lives and their community and examine why these people are important to them and important to others.

Appreciate and understand what makes a home and develop their sense of belonging in their home.

# Equality, Rights and Responsibilities

Develop their understanding of fairness and explore the rights of children.

#### Special Artefacts and Stories

Recognise the items and artefacts that are special to themselves and their families while developing an understanding of items that are special to others.

Understand the positive contributions that friendship and community make in their lives.