

Stage 3 Learning Outcomes



My Stories

WE ARE A CNS

Define and analyse several of the

Ireland as a society.

Values

values of the Irish state and evaluate

the impact that these values have on

Respect

Respect, celebrate and value the

diversity of the local community and

construct practical ways to respect

the diversity in the local community.

THINKING TIME

BELIEFS AND RELIGIONS

My Life

Discuss some of the significant milestones and events in the lives of their family and community and evaluate the influences of these

Thinking and Asking O

Thinking and Asking Questions

Respond respectfully to alternative perspectives and justify their responses using logical reasoning and debate.

Celebrations

Demonstrate an understanding of journeys that are special to them and recognise, respect and appreciate special journeys that belong to a range of belief traditions.

My Relationships

events.

Listen to and discuss the personal narrative of influential figures and examine the influence that this narrative may have on them.

Emotions and Wellbeing

Develop an appreciation of their wellbeing and examine personal characteristics that influence their wellbeing.

Beliefs and Practices

Demonstrate an understanding of and respect for the connection between beliefs and lifestyle choices and examine how their beliefs affect the lifestyle choices they make.

My Spaces and Places

Recall and discuss stories that they have encountered and that originate in the Irish tradition, and develop an appreciation for their cultural value.

Community and Citizenship

Evaluate their role as a national citizen and participate in activities which positively benefit the local community.

The Big Questions

Think critically and imaginatively in response to questions, debates and ideas they encounter in philosophical fables and stories.

Special People and Places

Demonstrate an understanding of and respect for the special people who are associated with a range of belief traditions and develop an understanding of special people in their own lives.

Equality, Rights and Responsibilities

Develop their understanding of equality and human rights in the world and the responsibilities that correspond to these rights.

Special Artefacts and Stories

Identify and discuss significant artefacts in their own lives and demonstrate an understanding of and respect for the religious artefacts that are associated with a range of beliefs traditions.