# GMGY

## **Stage 4 Learning Outcomes**



## MY STORIES

#### **My Life**

Describe and discuss the stories of international events and examine the impacts on the lives of the people in those areas.

#### **My Relationships**

Compose their imagined narrative for their future-self and explore the relationships that have inspired them towards this future.

#### **My Spaces and Places**

Explore and discuss stories that originate in countries around the world, and develop an appreciation for their cultural value.

## WE ARE A CNS

#### Values

Understand the values of the European Union and the United Nations and evaluate the impact that these values have throughout Europe and the wider world.

#### Respect

Respect, celebrate and value the positive contributions of diversity in Irish society and construct positive ways to support inclusion of diversity.

#### Community and Citizenship

Examine the concept of active citizenship and analyse the positive contributions and change brought about by active citizens throughout the world.

#### Equality, Rights and Responsibilities

Develop their understanding of equality and human rights in the world and the responsibilities that correspond to these rights.

### THINKING TIME

#### **Thinking and Asking Questions**

Critically evaluate the strengths and weaknesses of their own arguments in discussion.

#### **Emotions and Wellbeing**

Critically evaluate the effects of external influences on wellbeing and examine the importance of nurturing resilience.

#### **The Big Questions**

Think critically and imaginatively about questions, stories, debates and ideas from the classical philosophical tradition.

## BELIEFS AND RELIGIONS

#### Celebrations

Identify celebrations that are significant in their own lives and demonstrate an understating of and respect for celebrations that belong to a range of belief traditions.

#### **Beliefs and Practices**

Identify and discuss examples of codes of conduct in their own lives and demonstrate an understanding of, and respect for, the codes of conduct that influence the way people live in a range of belief traditions.

#### **Special People and Places**

Identify and discuss places that are special in their own lives and demonstrate an understanding of the special places that are associated with a range of belief traditions.

#### **Special Artefacts and Stories**

Identify and discuss significant symbols in their own lives and demonstrate an understanding of and respect for symbols from a range of belief traditions.