

THINKING TIME

Progression of Learning Outcomes

STAGE 1

STAGE 2

STAGE 3

STAGE 4

Thinking and Asking Questions

Develop respectful agreeing, disagreeing and questioning skills.

Explore different types of questions, formulate questions based on a variety of stimuli and discuss possible answers.

Respond respectfully to alternative perspectives and justify their responses using logical reasoning and debate.

Critically evaluate the strengths and weaknesses of their own arguments in discussion.

Emotions and Wellbeing

Develop awareness of the importance of emotional expression for themselves and others.

Become aware of their personal characteristics in building and maintaining positive self-worth and self-esteem.

Develop an appreciation of their wellbeing and examine personal characteristics that influence their wellbeing.

Critically evaluate the effects of external influences on wellbeing and examine the importance of nurturing resilience.

The Big Questions

Create new and imaginative ideas and questions based on events relevant to their own lives.

Think imaginatively and critically in response to stories, images and other stimuli.

Think critically and imaginatively in response to questions, debates and ideas they encounter in philosophical fables and stories.

Think critically and imaginatively about questions, stories, debates and ideas from the classical philosophical tradition.