WE ARE A CNS

Progression of Learning Outcomes



STAGE 1

STAGE 2

STAGE 3

STAGE 4

Values

Formulate and investigate their understanding of what is right and wrong and develop awareness of the effects that their actions have on others.

Define and investigate the values of the school community and understand the impact that these values have on their actions. Define and analyse several of the values of the Irish state and evaluate the impact that these values have on Ireland as a society.

Understand the values of the European Union and the United Nations and evaluate the impact that these values have throughout Europe and the wider world.

Respect

Respect, celebrate and value the talents, interests and positive qualities that make them, and others, unique.

Respect, celebrate and value the diversity present within the school community and recognise ways to respect diversity.

Respect, celebrate and value the diversity of the local community and construct practical ways to respect the diversity in the local community.

Respect, celebrate and value the positive contributions of diversity in Irish society and construct positive ways to support inclusion of diversity.

Community and Citizenship

Understand the positive contributions that friendship and community make in their lives.

Recognise their role as citizens in their school and local community and participate in activities which benefit the school and local community.

Evaluate their role as a national citizen and participate in activities which positively benefit the local community.

Examine the concept of active citizenship and analyse the positive contributions and change brought about by active citizens throughout the world.

Equality, Rights and Responsibilities

Develop their understanding of fairness and explore the rights of children.

Become more aware of the rights of children and the responsibilities that correspond to these rights. Develop their understanding of equality and human rights in the world and the responsibilities that correspond to these rights.

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