

## P4C Warm Ups

### Making connections:

- Postcards / pictures that represent you/how you feel/your holiday etc. (can get another child to explain why their partner has chosen it)
- A series of picture cards / written words (each child can even write their own words) - make a link between your card/word and your partner's, move round the room and make a connection between your cards with everyone you meet.
- Word association / disassociation (other ch. can challenge if they disagree)
- Simile game 'The mind is like a spider's web because...'
- If this wasn't a \_\_\_\_\_, it would be a \_\_\_\_\_

### Group dynamics, listening skills, concentration, co-operation:

- Sketching a picture - ch. draw a simple picture then describe for their partner to try to draw exactly
- Counting up/counting down
- Change seats if... (fruit bowl)
- Throw ball to another child in the circle, keep going for perhaps 10 throws then do pattern in reverse.
- I went to the shops and I bought ...
- Kim's game (objects or a verbal list)
- Only 5 people standing / in inner circle

### Exploring the meaning of words / concepts:

- Concept line
- Call my bluff - choose word from dictionary, ch. all come up with a definition.

### Questioning skills:

- What's in the box?
- Sorting pre-written questions
- Show image / poem / music etc. - how many questions can you come up with?

### Making a decision / explaining your ideas

- What would you rather be/have?
- Do you agree / disagree with this statement? (Place yourself on a line)
- Which is most important? e.g. what makes a good friend? ( could be a diamond 9)

### Other enquiry skills:

- Empty chair - to review a previous session
- Short enquiry e.g. over a thunk